

# Year 6 Magpies Autumn 1 Newsletter

# Welcome to 2024- 25!

We hope you have had a wonderful holiday and are ready for an action packed year!



Hello, I am Miss Muganga and I will be teaching Magpies this year. I cannot wait for us to have fun exploring, investigating and learning!

# History and Geography

In history,our learning will be centered around World War I this term, where we will be exploring the causes of World War I. The children will be looking at what caused the war and the consequences of each action taken. They will be exploring the idea of 'What if...?' The children will also learn about the Christmas Day truce and what conditions were like in the trenches. They will look into the impact war has on families across the world.



## **Reading**

This half term we will be enjoying the story 'War Horse' by Michael Morpurgo as our class reader. We will be practicing our summarising skills by completing summaries in our reading logs daily. To support your child at home, please read with them every day. Reading lessons will continue to focus on answering a range of question types based on the book that children are reading. Children can also access Reading Plus at home-

https://student.readingplus.com/seereader/api/sec/

### **Maths**

This half term we will be covering:

Place Value: We will learn to round numbers to a given degree of accuracy, compare and order numbers and learn how to use negative numbers in context.

Four Operations: We will carry out calculations involving all four operations. We will develop our knowledge of long multiplication and division.

Please support your child's learning at home by helping them to practise their times tables using Times Tables Rockstars on

https://play.ttrockstars.com/auth/school/student

### Writing

Our writing units this half term are based around our topic World War One. Using the story 'Warhorse' by Michael Morpurgo, the children will write a newspaper report recounting the Assassination of Archduke Franz Ferdinand. The children will engage in narrative writing and will write in the role of a WWI soldier, looking at the physical and emotional journey young men were faced with during this time. They will be analysing war poetry, developing their understanding of the written form as well as deepening their knowledge of war itself.

Please support your child's spelling at home by encouraging them to complete spelling activities using Spellzone -https://www.spellzone.com/

The username and password will be found on the inside cover of the homework book.

## Trips and Visits

Wednesday 11th September 1 - 6pm - MATILDA in Theatre at Cambridge Theatre Friday 11th October 2024 - 12.30 Churchill war rooms Imperial War Museum

## <u>Campaign</u>

Our class campaign this term links to Keep kind and how we can support each other to resolve arguments. Some Year 6 pupils will be trained to become Peer Mediators and will learn how to support younger children and resolve issues with their peers.



#### **Science**

The focus of our Science lessons this half term will be on animals including humans. We will investigate different types of animals, including humans. We will also learn about different parts of the human body and their functions in everyday life, particularly the role of the heart and lungs.

Key Vocabulary	
circulatory system	A system which includes the heart, veins, arteries and blood transporting substances around the body.
heart	An organ which constantly pumps blood around the <b>circulatory system</b> .
blood vessels	The tube-like structures that carry blood through the tissues and organs. Veins, arteries and capillaries are the three types of blood vessels.
oxygenated blood	Oxygenated blood has more oxygen. It is pumped from the heart to the rest of the body.
deoxygenated blood	<b>Deoxygenated blood</b> is blood where most of the oxygen has already been transferred to the rest of the body.

### <u>ICT</u>

In ICT this half term children will explore how data is transferred over the internet. The children will look at how the internet facilitates online communication and collaborations. During the half term children will complete projects online and will evaluate different methods of communication.

### <u>PSHE</u>

### Being me in my world

In this Puzzle (unit) the children discuss their year ahead, they learn to set goals and discuss their fears and worries about the future. The class learn about the United Nations Convention on the Rights of the Child and that these are not met for all children worldwide. They will talk about their choices and actions and how these can have far-reaching effects, locally and globally. The children will talk about their own behaviour and how their choices can result in rewards and consequences and how these feel. They will talk about how an individual's behaviour and the impact it can have on a group. They also talk about democracy, how it benefits the school and how they can contribute towards it.

### <u>RE</u>

This half term we will be learning about Judaism focusing on key questions such as What do Jews believe their responsibilities are to God?

BE lessons this half term will focus on basketball, netball and football.

Class PE day: Monday

Please ensure that your child comes to school dressed in their PE kit on Mondays.

# <u>Music</u>

The children will be exploring Pop/Motown music and will develop their improvisation and composition techniques. They will be able to express their understanding using key vocabulary including tempo, notation and rhythm.

# <u>Spanish</u>

The theme of this half term's Spanish lessons is 'All About Me'. Children will focus on expressing information about themselves, their interests and hopes for the future. Using detailed sentences, children will be able to explain the type of person they are.

# Art and DT

In Art, children will create abstract paintings using watercolours. Building on their painting skills from last year, Year 6 will take inspiration from the experiences during World War One. Look out for the fantastic work on Instagram.

Visit our website for dates, news and other information