



Spring 2 Newsletter

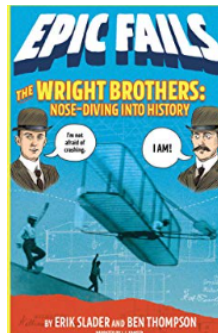
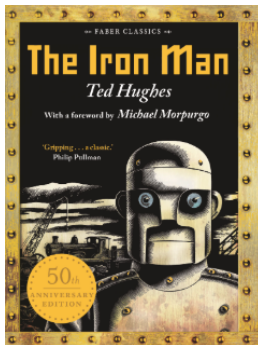
Welcome back to Spring 2!

We hope you have had a wonderful half term and are ready for an action packed Spring 2!

Reading for Pleasure!

We have been looking at how we can enjoy reading, why we should read outside of lessons and what books we would like more of in our classes. Did you complete the reading challenge with your child? What books have they read? What did you learn about their reading and their interests?

These are the books we have read this year so far, can you talk to your child about these books?



Reading

This half term we will be reading 'Iron Man' by Ted Hughes as our class reader. We will practise our summarising skills by identifying the main events from what we have read and completing summaries in our reading logs. It is a book full of suspense and mystery that keeps the children on their toes!

Our reading lessons will focus on a range of reading skills including:

- Finding information in the text
- Understanding new vocabulary in context and considering why an author uses these words
- Using clues from the text to work out the feelings of characters
- Making predictions about what will happen next

To support your child at home, please read with them every day. Children can also access Reading Plus at home using the link below:

<https://student.readingplus.com/seereader/api/sec/>

Writing

Our writing units this half term will be based around our DT topic of product design and the book 'Iron Man.' Using this text, the children will write a description of Iron Man using figurative language. The children will use simile, metaphors and adjectives to describe the Iron Man and will work on writing a narrative of the start of the book..

Please see the link below for further information linked to some figurative language:

<https://www.bbc.co.uk/bitesize/articles/zxk7kty>

Please support your child's spelling at home by encouraging them to learn their weekly spellings and complete spelling activities on Spellzone using the link below:

<https://www.spellzone.com/>

Their username and password can be found on the inside cover of their homework book.

Spelling

Spellings are given weekly with tests each Thursday. Please test your child at home each day.

Maths

In Maths this half term, we will be covering:

Measurement- converting and estimating length and mass, converting units of volume, and ordering measurements of length, mass and volume.

Time- telling the time on a 24 hour clock, converting between minutes and seconds, and to convert between hours and minutes.

Money- recording and comparing amounts of money, rounding to the nearest pound, and solving money problems that use multiplication.

[12 and 24 hour clock](#)

History and Geography

In History, we will be learning about Inventions. We will focus on the invention of the light bulb and the telephone. The children will be thinking about how the inventors thought of their inventions and why. This will involve us learning about what life was like pre and post the Industrial Revolution in Britain. We will learn about how work, transport, health and medicine change during this time period and what new inventions came about.

Dates for your Diary

Monday 24th February e safety week

Thursday 27th February Voces8 Vocal project Years 1 2 3 4

Tuesday 4th March Y4 The Brunel Museum trip

Friday 7th March 3.30pm School council book sale

Monday 10th March science week

Tuesday 11th March The Yard Drama group starts

Thursday 13th March VOCES8 Years 1 2 3 4

Friday 14th March Year 4 Family Assembly

Tuesday 18th March Parents Evening 3.30-5pm

Wednesday 19th March Parents Evening 3.30-6pm

Friday 4th April - end of term 2pm finish

Monday 21st April Bank Holiday

Tuesday 22nd April Summer 1 term starts

Campaign

Our class campaign this term is linked to 'Keep Giving.' We will be learning about the global water crisis and how many communities around the world do not have access to clean water. We will participate in WaterAid's Pipeline Challenge and ask you to [donate](#) to WaterAid, if you can, WaterAid help to provide clean water to all, build clean toilets in global communities and spread awareness of the importance of good hygiene

Science

Our Science topic this half term will be Electricity.' We will explore how electricity works and what it is. We will also learn about circuits and what elements are needed to complete a circuit.

We will develop our scientific skills by building our own circuits using bulbs and buzzers. We will also work together to solve why some circuits are not working and what we can do to make them work.

The links below provide some useful information about the forces we will be studying:

<https://www.bbc.co.uk/bitesize/topics/zj44jxs>

<https://www.bbc.co.uk/bitesize/topics/zgw7vj6/watch/zwkrmbk>

ICT

Our topic this half term is 'Data and Information.' We will consider how and why data is collected over time. We will collect data and spend time using a computer to review and analyse data.

PSHE

This half term our PSHE unit is 'Healthy Me.' During this topic, the children will think about and discuss the different ways we can be healthy.. They will learn and talk about the ways we can make healthy relationships, as well as the things we can do to be physically healthy such as eating fruit and vegetables and not smoking.

RE

Our focus in religion this half term is Christianity. Our key question is 'Is forgiveness always possible for Christians?'

PE

PE lessons this half term will focus on football and gymnastics.

Class PE Day: **Friday**

Please ensure that your child comes to school wearing their PE kit on **Fridays**.

Music

The children will be learning how to play the ukulele.

Spanish

In Spanish, our focus for this half term is 'Places.' The children will learn to ask for directions using vocabulary about the city.

Art and DT

This half term in Art, the topic will be 'Simple Machines, Complex Brains'.

Please come and speak with me if you have any questions or concerns and I look forward to working with you all.

[Visit our website for dates, news and other information](#)

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