



Spring 1 Nursery Newsletter

## Welcome to 2025!

We hope you have had a wonderful winter break and are ready for an action packed Spring 1!



Our learning will be centred around **Winter, My Community, Transport and Chinese New Year** this term.

### Adults working in the room

Class Teachers: Ms Candy & Ms Kelsall

Support Staff: Mrs Stewart

Ms Castellvi (Art and Forest School)

Coach Terry (P.E.)

### The EYFS Curriculum

There are 7 areas of the EYFS curriculum which we cover in our indoor and outdoor provision. These areas are:

#### Prime Areas

- Communication and Language
- Personal, Social and Emotional Development

· Physical Development

### Specific Areas

· Literacy (writing/reading)

· Maths

· Understanding the World

· Expressive Arts and Design

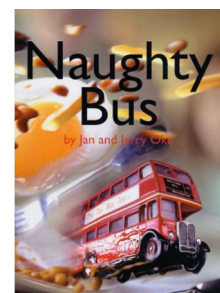
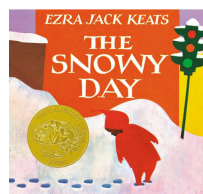
### Maths

For this coming half term we will be focusing on:

- Counting amounts and counting in rote order: 1, 2, 3, 4, 5. (One to one correspondence)
- Compare quantities using words such as 'the same', 'more' and 'less'.
- Make comparisons between objects relating to size.
- Show an interest in shapes in the environment.
- Talk about and explore 2D/3D shapes

### Literacy

Our core texts for this term are: The Snowy Day and Naughty Bus.



Throughout this half term we will be exploring the season of winter and make comparisons to Autumn, noting what is the same and what is different. The key vocabulary that we are going to be learning are: winter, season, snow, snowball, mountain, adventure, melt, ice, cold, gloves, snowman. When reading the Naughty Bus, we will explore different occupations, and use new vocabulary in our talk and play. We will explore words such as present, driver, traffic, bus stop, job, passengers, road, rescue and transport.

### Topic

Winter/My Community and Transport/Chinese New Year

In the first three weeks we will be exploring winter and discussing the changes in the weather, arctic animals and lots of experimenting with ice using key vocabulary such as melting and freezing. We will be exploring with various sensory Winter objects and natural resources. In the following three weeks we will be focusing on my community with an emphasis on where we are living, what it looks like and who in our community can help us. We will explore different occupations of people in our community as well investigate how we get around our community by drawing our own maps. This half term we will also be exploring Chinese New Year which is at the end of January. We will look at objects and artefacts that are used during this celebration and make our own Chinese New Year dragons.

### Reading Book Packs and story activities

We will be giving out reading/ activity packs for children to take home to read with families. This includes activities relevant to the story that supports children's development of different prime areas. Each book pack will be given out **every Friday** and should be returned on the following **Tuesday**.

## **Forest School**

We will be taking part in forest school activities on our school premises. We will explore our outdoor environment and be involved in digging and planting our class planters. This will be a great opportunity for your child's learning and holistic development.

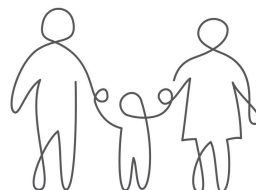
## **Family Fridays**

We would like to welcome you into our class to do an activity with your child from 9.00-9.30am **every other Friday.**

Week 2: Exploring with ice and paint

Week 4: Chinese New Year Dragon making

Week 6: Making and decorating valentine cards.



## **Junk modelling and loose parts**

We use a lot of natural resources in our play to provoke imagination and we would appreciate your help with recycling items for our junk modelling sessions, such as: water bottles, cardboard boxes, or any loose part items such as lids, corks, pinecones, pebbles and shells. We are always collecting resources for our room and donations of games, role play resources and costumes and toys- please do think of us if you are having a clear out.

## **Observations**

We are now using an online journal- Tapestry to record children's learning and to provide updates of any upcoming events. If you have not activated your parent account, please inform a member of staff. We love to share observations with the children so please do add your own posts of what you have been up to outside of school.

## **Dates for your Diary**

Friday 10th January Geese Family Friday

Friday 24 10th January Geese Family Friday

Friday 7th February Geese Family Friday

Friday 14th February FROG's Annual Valentines Ball



## **Gainsborough Keeps**

Our class campaign this term is linked to 'Keep Green.' We will be learning about the 'Endangered Aisle'- how climate change is threatening the future of the UK's favourite foods. We will consider how we can protect food production and will even plant our own trees.

[Visit our website for dates, news and other information](#)